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## **EDITORIAL**

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Recently, the editorial board of the *Journal of Social Intervention: Theory and Practice* discussed its position towards the transformation of the Dutch and Flemish welfare state. The board has decided to address this development more explicitly in 2016. In the mean time the articles in our final issue of this year, already refer to new approaches in respectively social work practice, care services and multidisciplinary teamwork. Additionally, we present a paper in the Student's Work section.

We open this issue with an article by Jeannette Doornenbal, Annelies Kassenberg, Louis Polstra, and Charlotte Wekker, who all work at Hanze University of Applied Sciences Groningen. Earlier, the transformation and professionalization of the youth sector was addressed by Metz (2012/1) and Van Haaster (2014/3). This article addresses research into tacit knowledge and dilemmas among youth professionals working with parents and young people. Transitions in the social domain require a new, preventive and environment-centred approach to social work. The authors have followed youth professionals to gain tacit knowledge of the way they are incorporating these new working practices into their work. One of the conclusions is that within the professionals' repertoire, preventive aspects seem to be better developed than environment-centred aspects.

The second contribution is by Jogé Boumans, Winke Swinkels, Ien van de Goor, and Katrien Luijckx, who all work at the Tranzo Department of Tilburg University. Their article reports on the first

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findings of a study regarding the experiences of care recipients, caregivers and initiators within the foundation and the experiences of three “care cooperatives”. They conclude that both the providers and recipients of care have had mainly positive experiences with these cooperatives. However, working within this type of construction also has downsides for professionals: within these new, smaller-scale organizations, it is harder to work fixed hours and it can be difficult to separate work and private life.

The issue continues with a contribution in the Students' Work section. Over the past few years, winners of the HU University of Applied Sciences Utrecht best article award have been offered the opportunity to publish their articles in the Students' Work section. The papers that appear in this section are not peer-reviewed. Instead, they are published in consultation with the editor-in-chief and the managing editor. The students have the chance to make amendments before finalizing their article for publication. This year's first student publication is by Marlieke Moors. She recently graduated from HU University of Applied Sciences Utrecht as a social worker. Her winning article challenges old theories and practices with respect to mourning. Based on literature, conversations with professionals, and her own experiences, she proposes an alternative approach to mourning, which focuses on finding an equilibrium between recovery-oriented and loss-oriented coping styles.

This issue concludes with our regular book review and Innovations in Social Practice and Education section.

We review three books in this issue. Firstly, Ton Notten discusses *De filosofie van het alsof* (The philosophy of “As if”), by Hans Vaihinger. Secondly, Ed de Jonge reviews *Serendipiteit: De ongezochte vondst* (Serendipity: Finding the unsought), by Pek van Aniel and Wim Brands, and finally Charles Vergeer discusses *Philosophy of social science. A contemporary introduction* by Mark Risjord.

In the Innovations in Social Practice and Education Niels Hermens and Irene de Kort discuss the “Playing for Success” program, in which adolescents work on their “soft skills” during activities in a sports-environment.

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